



THE WHITTY NEWS

ROUND THREE

It almost feels like the holidays were a far distant memory. It has been great to see everyone back on deck and hear about your adventures. Unfortunately, Covid and Influenza are still providing challenges... hopefully it won't last much longer!

We've already had an action packed start to Term 3 and we're looking forward to more *Exceptional Educational Experiences* over the coming weeks. As we engage in rich and authentic tasks, we encourage our students to reflect on their achievements so far, think about their learning goals and take risks to make the most of new opportunities... always learning, always growing. Every day is a great day to learn something new!

ITALIAN

Signora Acca has finally been able to set sail and venture overseas on a trip she'd planned a few years ago. We can't wait to hear about her adventures when she returns next week.

In the mean time, Signora Porker has been holding the fort. She has also been learning some new things while she works alongside our students on their research projects. Grazie, Signora Porker!

Fashion Parade - a note from Signora Acca

High fashion isn't just in Italy. On the last day of Term 2, our Grade 4-6 students concluded their study of clothing with a fashion parade. They all organised an outfit from home to wear. This involved drawing, labelling and writing about the clothing they would present - all in Italian, of course!

Before the show began, a change of clothes followed by a quick rehearsal was held. Miss Feldtmann's class were the perfect audience. They enjoyed seeing and hearing all about the many wonderful and sometimes weird clothing that was on show.

The senior students should be very proud of their achievements. It's not easy to stand up and speak in front of others. Let alone in Italian! *Buon lavoro ragazzi!*

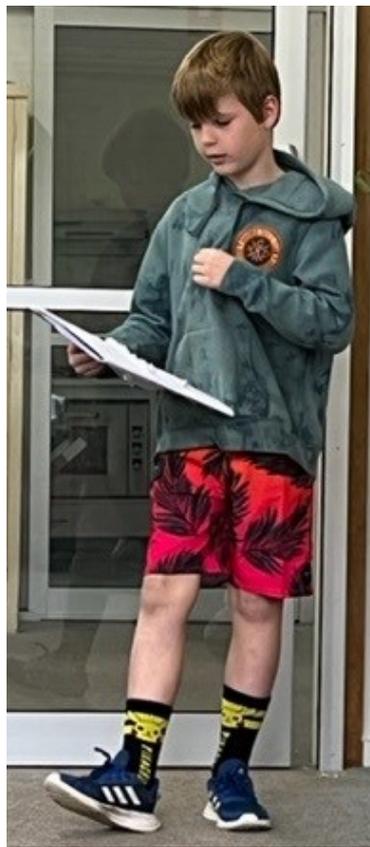


Happy birthday to all our July babies!

Ivy and Taiya celebrated their birthday on the holidays and Maxwell celebrated his birthday in our first week back.

Dates to remember:	
Hot Lunches	Every Wednesday
School Council	Tue 2 August
15 Mile Creek Camp (Grades 3 & 4)	Tue 2 - Fri 5 August
SPARK Art Opening	Fri 5 August
Bike Ed	22-26 August
Footy Clinics	Tue 16 & 23 August
Book Week Celebration & Book Picnic	Wed 25 August
Ski Camp (Grades 4 - 6)	Mon 29 - Wed 31 August
Anglesea Beach Camp (F-6)	Wed 14 - Fri 16 September





WEBSITE UPDATES

Over the last few weeks our team has been working hard to update our school website. We encourage you to set aside some time to explore the site. It's a great avenue to highlight our work and promote our beautiful school. It's also a great time to update your understanding of our school policies.

Please let us know if you have any suggestions or items you'd like to see included.

Timetables and events calendar

We're working on adding links to our classroom timetables as well as a calendar with important dates, excursions or events. We'll let you know when it's live!

MR FIXIT

A huge thank you to Greg Whittaker for all his help with odd jobs around our school. Greg always approaches life with enthusiasm and loves the challenges we give him. It's been great to see the kids helping him out, learning new skills and chatting with him about his adventures up North. Thanks Greg!

YARD DUTY & SUPERVISION

Student safety at WDPS is our highest priority and the safe and appropriate supervision of students is an important element of our duty of care to students.

Part of this duty is ensuring parents and students are aware of our student supervision arrangements before and after school.

Before school: School grounds are supervised each day from 8:45am. Students are encouraged to come in, say hi and pop their bag on their hook before heading out to play.

After school: School grounds are supervised until 3:45pm.

*Students on school grounds outside these times will **not** be supervised (unless they are attending the OSHC).*

Parents/carers are requested to ensure that students do not attend school outside of these supervised times unless they are attending after school care, or a prearranged supervised activity (eg netball skills session with Kaye).

Families are encouraged to contact our OSHC coordinator, Pam Spencer:

0448298467

for more information about after school care facilities available to our school community or if you would like any further information about our student supervision arrangements.

For a copy of our school's Yard Duty and Supervision Policy please refer to our school website:

www.whitfieldps.vic.edu.au

This policy includes our school's student supervision arrangements across the school day, including before and after school.

WELCOME

We're thrilled to welcome Tara Coburn to our staff.

Tara joined our team over the holidays and is doing a wonderful job, helping us keep the school in tip top shape.

King Valley Calendar 2023

The King Valley Calendar is now taking photo submissions for 2023! 📷

Showcasing the beautiful landscapes and lifestyle of the Valley, the calendar is once again raising money for Whitfield Primary School.

If you have some great local photos, we're looking for scenic landscapes, farm life, interesting landmarks etc in the valley.

Landscape oriented shots are preferable and please don't edit photos - they'll be done professionally.

If you'd like to submit your photos, please email them to kvcountryimages@gmail.com by July 31st, 2022.

King Valley

COUNTRY IMAGES



High Country Rise and Granite Boulders

Photo by Kevin McGeehan ©
www.rpsbooks.com/people/kevinmcgeehan

2022 CALENDAR



THUMBS UP! Congratulations Joah, Maddison and Evie.

You have all had a wonderful start to Term 3.

We have been focusing on teamwork... you have all shown great teamwork, cooperating and collaborating with your friends to achieve success. You listen respectfully, share your ideas and encourage others.

An awesome team effort!

Thank you!



HOME READING...

Reading seems like a pretty simple thing to do. But like many things in life, there's more than meets the eye. Here are some of our favourite tips to make the most of your family's reading time.

Make it routine. Whether your family reads stories at night or first thing in the morning, creating a special time to read together every day builds a beautiful habit.

Find a nook. Make story time comfy by curling up in an oversized chair or piling the whole family into bed.

Ask questions. For little children, ask them to point to objects on a page. For older kids, ask about what's happening in the story or what they notice about the illustrations. Soon enough, they will be asking you all the questions.

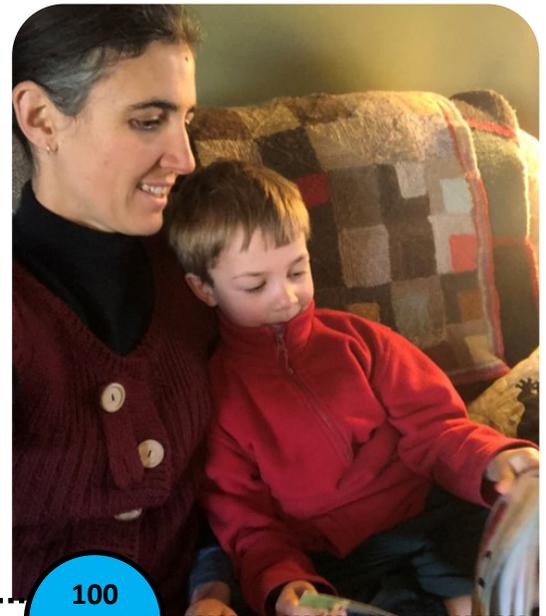
Again and again. Your kids may want to read the same book over and over. That's okay. Kids find comfort in familiarity... and each time they read the same text, they focus on something different.

Embrace the big words. A child's vocabulary grows as they read. Don't shy away from new words, take time to explain them... and challenge your children to find them in different books or use them in their daily chatter.

Keep it going. Even after your kids are able to read independently, read out loud with them - share the magic! As author Kate DiCamillo writes, "We let down our guard when someone we love is reading us a story. We exist together in a little patch of warmth and light."

"Reading should not be offered to children as a chore, a duty. It should be offered as a gift."

Kate DiCamillo



50
Nights!

Melodee Ethan Maddison

Ellie Evie Bonnie

100
Nights!

Sylvie Esther

150
Nights!

Charlie Josh Chloe

75
Nights!

Archie Maya Liam Grace

125
Nights!

BOOK WEEK

During Book Week, we will be celebrating the wonderful work of many Australian children's authors and illustrators.

On Wednesday 25 August, we students will be engaged in special activities relating to the theme... 'Dreaming with eyes open'!



Everyone is encouraged to dress up as their favourite book character, author or illustrator.

You are invited to help us celebrate books, and join us for a parade followed by a book picnic and activities from 9.00am to 10.30am.

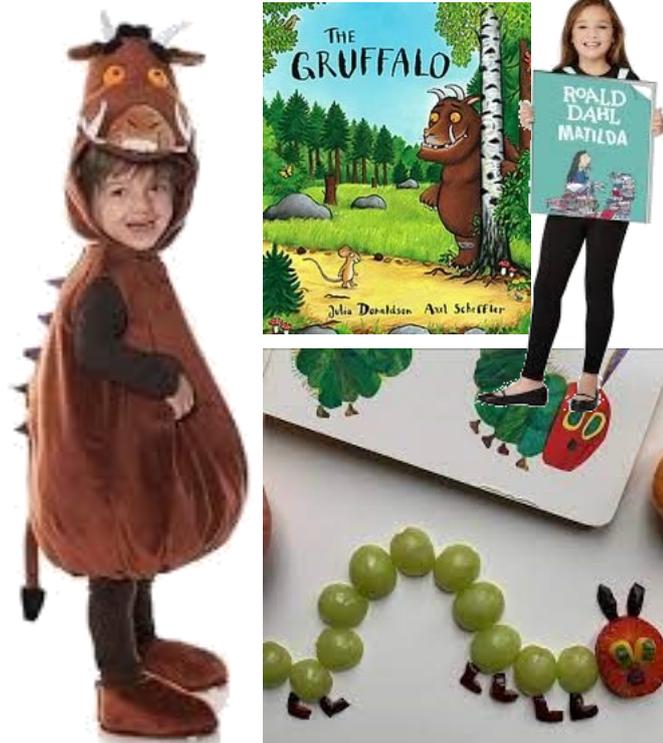
Students are encouraged to bring a small plate of book inspired morning tea to share with our community of book worms.

When: Wednesday 25 August

Time: 9.00am to 11.00am (picnic at 10.30am)

Where: In the garden (hopefully)

Come dressed as your favourite book character, author or illustrator!



OSHC

*Come and join
in the fun...*

Our Outside School Hours Care program is the place to be after school, Monday to Thursday from 3.30pm to 6.00pm. OSHC after school program is not only educational, they're loads of fun and a great chance to learn and play with your friends.

Have a chat to Pam about our program and the activities on offer.

For more information...

CONTACT PAM
0448298467



Student Voice, Agency & Leadership

Our team is currently working in a Community of Practice inquiry cycle with Moyhu, Oxley and Milawa primary schools to strengthen student voice and agency.

This stems from our 2020-2024 School Strategic Plan goal **to increase students' agency in their learning.**

What is voice and agency?

Student voice is about empowering our students and providing them with the opportunity to give feedback – to each other and their teachers.

Student agency is interconnected with student voice but is more focused on giving students responsibility and ownership over their learning.

Both student voice and agency provide students with an opportunity to influence and change their school, and develop valuable **leadership** skills.

At WDPS, we are focusing on amplifying student voice, agency and leadership by creating a culture of inquiry and creativity, building on students' interests, developing shared goals, facilitating ongoing feedback and allowing opportunities for our students to celebrate their learning.

We aim to deeply motivate and inspire our students, and lay the foundations for lifelong curiosity and investment in their learning.

We're in excellent hands... our student Voice, Agency & Leadership (VAL) team will be leading our work and celebrating our success. We hope you will support them as they work with you to explore the possibilities!

Introducing our VAL team:

Nina	Maddison
Archie	Josh
Ivy	Joah



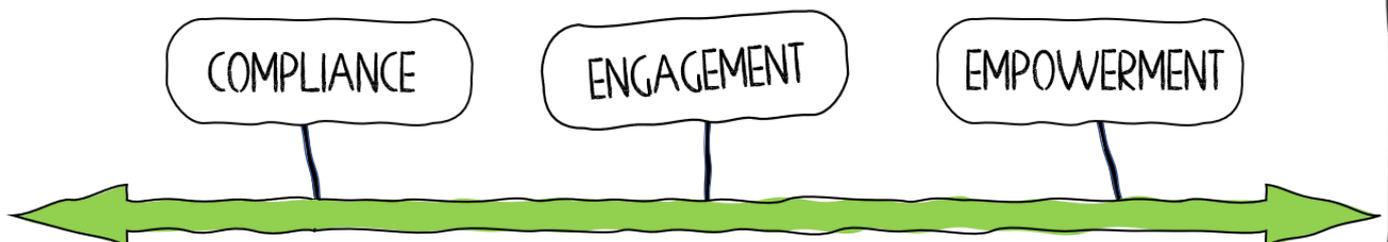
The continuum below represents student voice, agency and leadership. As students move to more voice and choice, they become empowered.

Compliance involves little to no student ownership and focuses on following external expectations.

Engagement is teacher-initiated but the focus is on getting students focused and committed internally.

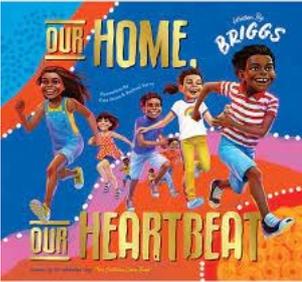
Empowerment is student initiated.

All three are necessary... 'teacher focused - learner centred - learner driven'.



CELEBRATING NAIDOC WEEK

Our F-3 students reflected on their learning after exploring beautiful books by First Nations authors...



Indigenous people play sports just like us and they sing like us too. It doesn't matter what skin you have.
Evie

Indigenous people have been here for thousands of years before white people came. They play sport like us and the like to dig honey ants to eat. They eat the butts off the honey ants!
Chloe

Our Home Our Heartbeat
by Adam Briggs
I learnt that indigenous people are the same as us. They like to eat and play the same as us.

Stolen Girl
by Trina Saffioti
I did not know that white people stole indigenous kids.

Somebody's Land
by Adam Goodes & Ellie Laing
I did not know who's land it was but it gave clues and I figured it out. I did not know about indigenous straw homes.

First Nations groups can do the same sports as us and they live where we do. They can eat the same foods but they do not have to. Some indigenous kids got stolen.
Ethan

First Nations people play lots of sports. They also like to be singers.

Indigenous people can do everything that we can do.

Some First Nations people got stolen.
Maya

I didn't know that First Nations people eat honey ants.
Esther

Indigenous people do a lot of different sports. They felt their heartbeat.
Grace

Ruby

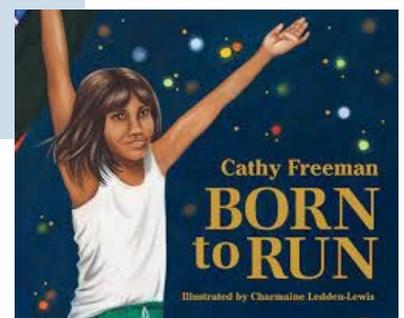
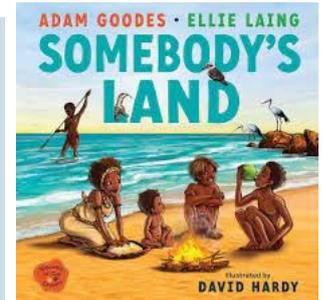


Aboriginal people play basketball.
Taiya

I learnt from all the books that indigenous people are all different colours. I did not know that Cathy Freeman was indigenous and that indigenous kids were stolen from their homes and never brought back.

I never knew that white people called Australia Terra Nullus which meant 'nobody's land'. I didn't like how we stole their land.
Sylvie

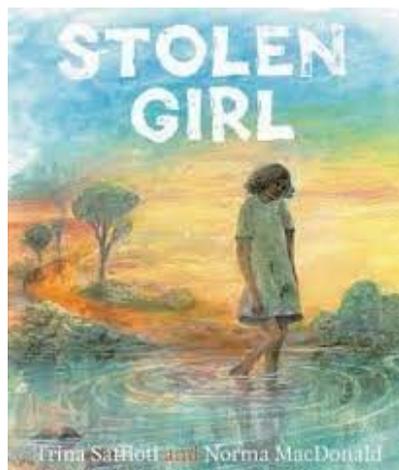
First Nations people can play music, sports and games just like us. Some Aboriginal kids can be white like us.
Maxwell



Stolen Girl by Trina Saffioti **Melodee**

I learnt that Indigenous people can be different colours and I didn't know that they were stolen from their families.

I did not know that Indigenous people can be just like us. They like sports like tennis and they eat honey ants which are grubs.
Bonnie



National School Tree Planting Day

What a beautiful day to be outside planting native seedlings! This morning, our buddies worked together to learn some tips on the process of planting before heading outside to plant shrubs and bushes.

Thank you to Sabina, Kate, Grace, Archie and Darcy for helping us out! We're looking forward to watching our plants grow.



AFL Clinics

We are looking forward to participating in two AFL clinics in on Tuesday 16 and Tuesday 23 August. The clinics will teach students the fundamentals of AFL.

Along with our school program, AFL Victoria is launching All Girls Auskick in Wangaratta in August.



ALL GIRLS AUSKICK PLUS+ WANGARATTA

**6-Session Auskick Program
for girls aged 6-12**

Run by AFL Victoria coaches!

Dates: Wednesday's from the 10th of August to the 14th of September

Time: 4:30pm-5:30pm

Location: WJ Findlay Oval, 14 Evans Street, Wangaratta 3677

Price: \$55 - Includes Auskick Pack

Follow the link below or scan the QR code to register

<https://www.playhq.com/afl/register/573325>



For more information contact
Zac Hedin at zac.hedin@afl.com.au

[play.afl/auskick](https://www.playhq.com/afl/register/573325)

