



## NEWSLETTER

Term 3  
July 29<sup>th</sup>, 2020

### Exceptional Educational Experiences

#### DATES TO REMEMBER

##### CAMP!

15 Mile Ck – 3-6's	Tue 11 <sup>th</sup> – Friday 14 <sup>th</sup> Aug
15 Mile Ck - P-2's join the camp	Thur 13 <sup>th</sup> –Fri 14 <sup>th</sup> Aug
School council meeting - 7pm	Tues 18 <sup>th</sup> Aug
School review days	Wed 19 <sup>th</sup> Aug & Mon 31 <sup>st</sup> Aug
End of term 3	Fri 18 <sup>th</sup> Sept
Term 4 commences	Mon 5 <sup>th</sup> Oct

#### TERM 3

It has been a great start to the term with both classes now launching into our Integrated Studies unit on Asia. Asia has around 42 countries stretching right across Japan to the edge of Europe with various cultures, languages, religions, environments, food, weather, animals, governments, industries, clothing and music.

Over the term we will be looking at various countries in Asia and what makes them special and different or similar to our country. Your child will be assigned a particular country this week.

#### How you can help.

If you have any books, photos, money, artefacts or things about Asian countries that are safe to bring to school send them along.

At home you can watch suitable TV shows or YouTube clips about Asia.  
Read books together about anything Asian.  
You could try out some Asian food recipes.  
Find some Asian music or dances.  
Learn how to count to 10 in another language and how to say hello. Make a model of a house from another country.

These are some ideas but anything is possible, so have fun finding out something about Asia.

Some students in the 4-6 class have written articles about their learning and some of the other subjects that students have been learning at school.

Thanks from Dianne and Mark.



# Literacy corner

#### Integrated Studies

Over this term the 4-6 class have been studying a country in Asia. The overall project is to make a brochure about our country chosen, there are roughly 20 questions we have to answer about our country one of them is "what is their food like?"

Three of us (in the 4-6 class) have made traditional and national foods from their country at home - I (Inanay Gilson) made traditional Bhutan dessert 'sweet banana soup' very beloved in "the happy country". And I (Normie Suter), made a traditional Syrian snack, sesame seed biscuits (basically short bread dipped in sesame seeds).

And finally I (Emilio Miliankos-King) made national dish of Tajikistan (and many more countries in central Asia), 'Plov' which is much more than a beef and rice stir-fry. Basically, if a family give a neighbour or other family the dish plov it means they want peace with you and if two regions or communities prepare plov together it means we want to live in peace with one another - no words required. Simply the act of sharing it provides a feeling of security and breaks communication barriers. The exchange of plov takes place the day before Eid - a Muslim holiday which officially marks the end of Ramadan (fasting) - to celebrate and encourage peace with one another.

By Normie, Emilio and Inanay



## Mongolian and Nepal clothing

In integrated studies we are doing countries in Asia. Hope is doing Nepal and I'm doing Mongolia.

This is what people wear in Nepal  
Women wear dresses, saris, necklaces and earrings.

Men wear hats, long pants and Long tops.



In Mongolia they wear dresses and a big hat with a lot of tassels hanging off it, men wear hats and big cloaks.

By Emily & Hope



## Asian Music

In music I have been learning Philippines music. It is very different but I could get around to listening to it. I learnt to like it because it is different to all the music I have listened to, it is really quite good. But I have no idea what is being said because it's in a different language. But that just makes it good. By Vera and Rory



## Classroom Music

On Thursday, we played along to songs using percussion instruments, we played to the basic rock beat then we played along with the disco beat, then to the song 'Africa' by Toto. We had three groups, one group was called the

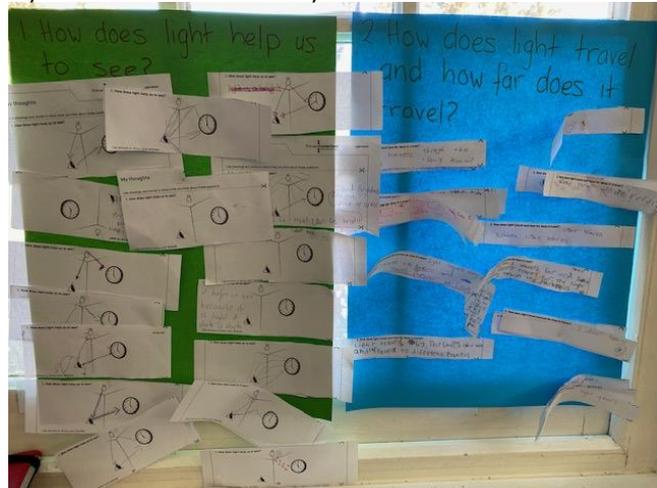
high hats which had maracas and tambourine. The snare group which had bongos, wood block and woods clap sticks, There was also the bass group that had Djembes. We played along to each song about three times until we had it to perfection. We swapped around the instruments each time we played the songs. By Zoi and Milly



## Science

Last Friday we were looking at 'light'. We looked at light on the closed blinds and looking at how it was sharper when the torch was closer. Then Sarah sorted into groups of two or three. We then sat with our group and chose our jobs (they were manager, director and speaker). Next filled in a sheet about how we thought light worked. We then grouped them into their number 1-5 and grouped those into answers that were similar.

By Isabelle and Casey.



## Rights, Resilience and Respectful Relationship

For the first session in RRRR this term we did team work, we played games that we had to work with people so we didn't go out. One of the games was called flashlights. In this game if Sarah called out "friend" we would find a partner and shake hands (without touching). Then Sarah called out "thinking" so we would stand on one foot and put our hands on our head. Then if she called out "traffic lights" we would get in a group of three. One would be sitting down on the ground with their legs crossed, then one on their knees and one

standing up, and every one's hands clap together like the chicken dance. We also went into groups of 3 or 4 and made an emotions thermometer. In our poster we wrote fifteen emotions and hung them on the window. By Issy & Delilah



### Digital Technologies.

We now do Digital Tech with Sarah, and this term we are doing Milo. We built a robot out of Lego and then coded it on the iPad to make it move, stop and change the colour on the little button. Last session we built mazes and race courses for him to go through. We had groups of two and three. Milo couldn't actually turn by himself with one motor. So we collaborated with another Milo group. In the end we had to destroy it and then at the end we sorted some Lego. By Amy, Ollie and Ruby.



This term we did Milo the science rover. We got an app that told us how to build him or her. And the app also tells you how to code Milo. You can build other electronic Legos. In the coding area you can't make it turn with one motor so you have to get two. By Reuben and Mike.

### TERM 3

Thank you to parents and students for supporting our collective efforts to remain safe and healthy. Student's hygiene practices have been well supported with good hand washing/sanitising, bringing water bottles and containers and cutlery for lunches. Limiting the people on site and social distancing at pick-up & drop-off has been appreciated. Also parents keeping their child home if they are unwell and informing the school of the absence has been appreciated.

Remember that if you, your child, or a family member develops symptoms of a fever, chills or sweats, cough, sore throat, shortness of

breath, runny nose, loss of smell or taste, you should get tested at a COVID-19 testing facility, inform the school and stay home. If you would like health information from the Department of Health and Human Services, you can visit [www.dhhs.vic.gov.au/coronavirus](http://www.dhhs.vic.gov.au/coronavirus)

On a more positive note, we have been able to organise a camp for our whole school at the Outdoor School – 15 Mile Creek Campus. We have been able to utilise a vacancy that has opened up from a school not able to attend due to Melbourne/Mitchell Shire lockdown. We are able to go as one school (not interacting with other schools) and operating within the COVID-19 camp guidelines. Pete & Amy from the camp came yesterday to help create the program with the older students and discuss the changes they have had to make. See attached camp notes and info for more details and please return your forms A.S.A.P.

### Every day counts



**EVERY DAY COUNTS**

Remember to text  
0428 298 286 or call  
the school  
57 298 286 by 9am  
if your child will be  
absent.

### EVERY DAY COUNTS – school attendance

Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.

#### Remember...

- \*Phone the school **5729 8286**,
- \*Phone or text the School **0428 298 286**,
- \*Email [whitfield.ps@edumail.vic.gov.au](mailto:whitfield.ps@edumail.vic.gov.au)
- \*Or supply **a note** before the absence.

The school must be informed of all absences by 9am. Same day reporting of absences legislation means that if your child is absent and we haven't received notification, the school must then contact the parents regarding the absence. It really helps us here at a small school if we don't have to chase up absences during the teaching day. Thank you ☺

### SCHOOL REVIEW WE WANT YOUR FEEDBACK!

Yesterday a survey went home to seek your thoughts about our school, what you value, would like to see or change. This info will help guide us in shaping the future direction of our school. We have a review this term and then set our strategic plan for the next 4 years. Have your say! Thanks. You can also complete the survey at <https://surveymonkey.com/r/7J5ZJ9V>

# CORONAVIRUS (COVID-19) RESTRICTIONS REMAIN IN PLACE

**If you are unwell, please stay at home.**

The greatest risk of transmission of coronavirus (COVID-19) is between adults. Please follow these physical distancing measures:

- avoid gathering in a group inside or around the school



- keep 1.5m between yourself and other adults



- avoid handshakes and hugs



- wash your hands regularly.

