NEWSLETTER

Term 3
September 7th, 2016

Exceptional Educational Experiences

DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Musicaviva performance @ Whit Rec Res</td>
<td>Mon 12th Sept</td>
</tr>
<tr>
<td>School review Panel Day</td>
<td>Wed 14th Sept</td>
</tr>
<tr>
<td>Footy Colours Friday</td>
<td>Fri 16th Sept</td>
</tr>
<tr>
<td>Lunch 1pm, Soccer/netball 1:30pm, Performance 2pm</td>
<td></td>
</tr>
<tr>
<td>End of Term – 2:30pm finish</td>
<td>Fri 16th Sept</td>
</tr>
<tr>
<td>End of term OSH finishes at 5:00pm</td>
<td>Fri 16th Sept</td>
</tr>
</tbody>
</table>

VACATION CARE 8am-6pm  Mon 19th – Thur 29th Sept
Bookings call Pam on 0448 298 467

Term 4 starts - Sun Smart (hats!) Mon 3rd Oct

Arts workshop (yr 6’s only) @ Moyhu 1:30-3:00 Mon 3rd Oct

Arts Performance at Moyhu – whole school Tues 4th Oct

Zone athletics (selected 10-12 yr olds) - Wang Fri 7th Oct

WOODWORK

On Friday for Social Enterprise 5 people did woodwork. Those people were Summer, Charlotte P, Cheniqua, Edan and Tom.

Dan helped us make our photo frames. We used lots of different tools such as...
- A hand mitre saw, tape measurers, clamps, drills and much more.

We each got a piece of timber that we used the mitre saw to cut it onto a 45 degree angle. We also got a drill and drilled holes in the timber so it was easier to join together. Then we got the screw and drilled it in the hole, and that joined all of the pieces together to make a frame. We had to glue the bits that the screw didn’t make through the timber. We put decking oil onto our frames to make it look nice. We also had to cut out a backing to put on the back of our frames. Overall we thought it was a great experience and we all enjoyed Dan helping us. We hope to sell our frames at the café next term. By Summer & Charlotte P.

SOCIAL ENTERPRISE

Open for the remaining two Friday’s of this term. Some students today received a flyer and consent form for the evaluation of the Social Enterprise in Education pilot that we are a part of. The evaluation seeks to understand how well the Social Enterprise in Schools pilot is working, and what can be done to make it work better here, and in other schools and communities. Dr Michelle Anderson & Dr Adrian Beavis will run one group interview (~35 mins) with several students who have participated in the pilot. The group interview will focus on the student’s experience of the program. We look forward to finding out the results of their evaluation.

Attention: Car Wash Customers – please try and use our on-line booking system to book a car-wash time (we would like to see how it works – thank you.) The booking form can be found on the school website. There is a Car Wash Booking tab on the top of the page.

SOCIAL EMOTIONAL LEARNING

Problem Solving

Today we started off with a ‘Smiling Mind’ meditation that made us imagine. Then we split into our groups and we looked at solving problems. We made a human knot and had to solve how to undo it without breaking hands.

We then looked at a problem as a whole group, we did one on wheelchair basketball. We came up with 6 different solutions and then looked at the positive and negative for each solution. This was called ‘roads and roundabouts’. Then we paired up and looked at one of our problems and did the same thing, by first coming up with solutions and then thinking of the pros and cons for each solution. We were then able to choose which road to go down and try what we thought would be the best solution. We finished with our journals. By Summer, Amilie & Judd.

All school newsletters are available on the NEW LOOK school website; www.whitfieldps.vic.edu.au
HOME READING

Congratulations 75 nights home reading!
Reuben

Congratulations 100 nights home reading!
Melita, Paul

Congratulations 125 nights home reading!
Toria, Amilie

Congratulations 150 nights home reading!
Casey

Congratulations 175 nights home reading!
Emily, Claire, Tom, Lachlan, Bella, Xander

Congratulations 200 nights home reading!
Inanay, Charlotte R, Viveka

Students are again taking part in the Premier’s Reading Challenge. The challenge ends this Friday 9th September. Recording books in your child’s home reader is a good source of evidence that we can use to verify books. We have 6 students in the 3-6 class who have already completed the challenge. Well done!

HOT LUNCHES
Thank you to Melissa & Peter Hanley for the yummy Tuna Pasta Bake and to Rach Richards for the Banana cake and caramel sauce. Thanks today to Kate G for the lovely baked potatoes and Sammy for the delicious Apple & Rhubarb muffins. We all love Hot Lunches. Only 1 more to go – next Wednesday 14th Sept. If you are planning to attend the School Review panel day 12:30pm and you would like some ‘hot lunch’ –please make sure you have let us know by Tuesday after school (for catering).

Remember, you can bring a receipt and claim back expenses for providing the hot lunch. Just bring the receipt to Mark or Pam in the office.

COOKING
On the 5th of September we made ‘Ants climbing up the tree!’ You needed mushrooms, pork mince, rice noodles, onion, tofu, and garlic. We also ate ‘Star Puffs’, Pumpkin curry, a salad, roast potatoes & swedes and had cupcakes. By Corrie and Paul

Our group made chocolate and banana mini muffins. The muffins had...
• Choc chips
• 3 bananas
• Blue eggs
• Self raising flour
• Butter
• Caster Sugar
• A bit of coconut
And some other things.
One of the other groups made ‘Ants climbing a tree’, it was a noodle dish.
By Seamus and Wirra

EVERY DAY COUNTS – school attendance
Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.
Remember...
*Phone the school 5729 8286
*Phone or text the principal 0428 298 286
*email whitfield.ps@edumail.vic.gov.au
*or supply a note before or after the absence
‘THUMBS UP’ AWARD
The Principal’s ‘Thumbs Up’ Award recipients are students that have been seen doing great things at our school. The latest recipients are:

Paige: For her great efforts in writing and having a go at words.

Seamus: For improved effort in writing.

INTEGRATED STUDIES - Country research
For the term each student has been working on one of the thirteen South American countries, the thirteen countries are: Guyana, French Guyana, Argentina, Colombia, Ecuador, Peru, Chile, Venezuela, Suriname, Brazil, Bolivia, Paraguay and Uruguay. We have been researching about our countries for about 5 to 6 weeks and are now starting to present them with: Adobe Spark, Word Document (Booklet), PowerPoint, Poster or a newspaper. We have to finish it by the end of term. We have to compare our South American countries lifestyle to Australian lifestyle the main thing we have to add are: compare own lifestyle to South American country, Explain factors that influence success at the Olympics, what I’ve learnt about my country and the overall presentation.
By Kalika, Edan & Darcy

WHEELCHAIRS
We’ve got 15 wheel chairs for one week. We’re going to play wheelchair basketball and we’ve already played fruit salad. We play basketball in sports, but now we’re going to try wheelchair basketball. There are not enough wheel chairs for the whole class to be on them at the same time so we take turns to be fair and we all can’t wait to play lots of different games with the wheelchairs! We’re using the wheel chairs because the Paralympics is coming up. Yay!!! By Amilie & Cheniqua

CLUSCTER DAY
On Friday all the cluster schools joined together at Moyhu to compare the indigenous culture of South America to the indigenous culture of Australia.
First we had a smoking ceremony. It was to let the bad spirits go to let the good spirits come in. It was also to welcome us to the Taungurong country. We learnt that a Coolamon (which is a bark that carries things) had not been made in our area for 150 years. Shane the man who ran the smoking ceremony put some hot leaves in the Coolamon and walked around the buildings to let the bad spirits go and the good spirits in. Then we split into groups to do activities. The activities where Cooking, Dancing, Music and Sport. Our favourite activities were the sports. We had lots of fun and it was great experience. By Charlotte.R and Claire

School Review – Panel Day (Wed 14th Sept)
The School Review panel day will occur on Wednesday 14th September. We will be looking mainly at the following three areas:
* To what extent has the school aligned with the Framework for improving student outcomes (FISO)?  See diagram below

* To what extent do the teaching and learning practices and curriculum planning support student learning in writing?
* To what extent do the teaching and learning practices and curriculum planning support student learning in mathematics?
If you are planning to attend the panel day (parent discussion 12:30pm) please let us know.
The timetable for the panel day.

9am - 11am – Panel review data in light of the Terms of Reference.

11:30 Interview staff.

12:15 discussion with some students

12:30 discussion with parents

1:30 – 3:30 Recommendations for improvement and next steps for School Strategic Plan.

This Peer Review process and panel day, supports schools to evaluate their performance outcomes and practice, and to plan for improved student outcomes. Next term, with all the information gathered and with goals and targets set – the school will write its strategic plan for 2017-2020.

ITALIANO

As part of preparations for Father’s day students made, tie cards. Students designed ties that would have had even the Italian fashionista’s heads turning! Students learnt that many celebrations in Italy are deeply associated with the Catholic religion as is Father’s day. In Italy Father’s Day is celebrated on March 19th which is also Saint Joseph’s day. Saint Joseph was the father of Jesus Christ.

Over time, this day gradually also became known as Father’s day. Italians celebrate in much the same way as in Australia. Families get together and typically enjoy a delicious lunch. Students learnt the phrase in Italian for Happy Father’s day. Tanti auguri Papà. Grazie! Signora Peg Twitchett

COMMUNITY NOTICES

HATS ARE BACK for term 4
Please start looking for your hats, give ‘em a wash and clearly re-name them ready for the start of term 4. Thank you!

COMMUNITY NOTICES

Good-Sport Spot Prizes!
The King Valley Kitchen Garden 6km Fun Run Walk is fast approaching - just after the school holidays - Oct 8th.

6km sounds too much, too hilly? In actual fact it has proven to be a great family day out - with kids, parents, pushers and community members walking and jogging for fun, covering the 6km no worries - some folk have even been known to enjoy a quick swim at the half way turn around point!!

There is Good-Sport Spot Prizes up for grabs for the adults and kids who participate. It is a great focus for wellbeing and fitness. Mark the date - Sat. Oct 8th - in the diary and come along. And for this kind of event - the entry fee is very reasonable - $15 adults (online prior to the day) and gold coin donation for kids (on the day).

Queries and entries - www.kingvalleychallenge.com.au or call Kate Gilson 57298033

Look forward to sharing the day with you.

VACATION CARE

Vacation Care Program has gone home today with this newsletter (also available on the school website). Please book in advance as this helps with organising staffing for each day. A booking sheet has also gone home today. Return the booking sheet or call/text the OSH phone 0448 298 467.

Note: Some days & excursions were booked out last holidays.

SEEDLINGS

We are running a ‘Seedling Drive’ with King Valley Aquaponics, a locally run and owned business. The fundraiser gives families the opportunity to order their spring seedlings from $3.50, this represents excellent value to your family and a percentage of all sales will go to the school. All orders and money to be returned to the school no later than 16th September 2016 and will be available on 18th October 2016 for collection from school. Order form attached.