



NEWSLETTER

Term 3
August 25th, 2016

Exceptional Educational Experiences

DATES TO REMEMBER

Cluster Olympics Day @ Moyhu	Fri 2 nd Sept
'Musicaviva performance' @ Whitfield	Mon 12 th Sept
School review Panel Day 12:30-1:00	Wed 14 th Sept
End of Term 3	Fri 16 th Sept

SOCIAL ENTERPRISE

The last two weeks of Social Enterprise were great. On the 13th of August there were 7 people away on Somers Camp so we got Ollie, Amy and Toria to help the car wash and some people helped in the café. The café was a little busy and the car wash was also a little busy. On the 20th of August, Bella was away so I had to make coffees with Summer, we made a lot of coffees together, we packed up earlier because of the bike race that was on but even though the roads were blocked in Whitfield we still made \$141.

By Bella and Cheniqua



Attention: Car Wash Customers – please try and use our on-line booking system to book a car-wash time (we would like to see how it works – thank you.) The booking form can be found on the school website. There is a Car Wash Booking tab on the top of the page.

GARDENING

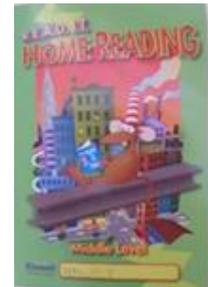
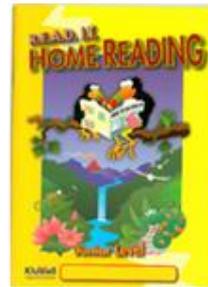
Charlotte owns the herb garden and Judd owns the cabbage and rhubarb garden. Melita and I own the herb garden and we have been doing lots of weeding and we have planted some new plants such as Lettuce and a plant called Borage.

In Wirra and my garden we have been weeding weeds. And we have ball head cabbage, sugar sweet peas and rhubarb. Today we have harvested some things for cooking such as cauliflower, mint leaves, red cabbage, parsley, rosemary and radish. With the cauliflower we made some delicious cauliflower fritters and with the rosemary we made cannelloni bean dip. So that is pretty much all we have been doing in gardening lately. By Charlotte P and Judd



Literacy corner

HOME READING



Congratulations 75 nights home reading!

Emilio

Congratulations 100 nights home reading!

Angus

Congratulations 125 nights home reading!

Isabelle, Paige, Vera, Cheniqua

Congratulations 150 nights home reading!

Cope

Congratulations 175 nights home reading!

Normie, Viveka, Darcy

Congratulations 200 nights home reading!

Kalika

Victorian
premiers' reading challenge

Students are again taking part in the Premier's Reading Challenge. The challenge ends in September. Recording books in your child's home reader is a good source of evidence that we can use to verify books. We have 6 students in the 3-6 class already completed the challenge. Congratulations.

OLYMPICS

This term the school is learning about the Rio Olympics 2016 and South America. Everybody in the school is learning about a specific South American country and the 3-6's have chosen a way to present it. You could choose Adobe Spark, a booklet, PowerPoint presentation or newspaper. We have to compare our South American countries life style to our own life style. Angus is doing Bolivia and Cope is doing Chile. We're both presenting our information using Adobe Spark. The Olympic torch was lit in Greece (like it is every Olympics) and then it went to Brasilia (the capital of Brazil) and then went all around the country of Brazil and finished in Rio. Some days the school can watch the Olympics inside the library. We mostly watch the swimming on the TV because it was on the TV lots around the middle of the day because the swimming is on at night in Rio, so if we are interested in day sports there've already happened.

The 3-6's are also doing a biography on an Australian athlete from any sport that we want that is in the Olympics. Angus is doing David Chatman who does Pistol Shooting and Cope's is Grant Nel and he does Diving.
By Angus and Cope



SOCIAL EMOTIONAL LEARNING

We had Smiling Minds about the weather inside your body, and then we talked strengths we have been working on and how we used them. We wrote little scenarios about a negative emotion that happens in our lives and in the next few weeks we'll work out different ways of coping.
By Seamus and Angus

This week it was our final session on character strengths, we sat in a circle and read out definitions of different character strengths and then came up with some real life examples. We then wrote down what we thought our character strengths were and one that we would like to grow or improve on. Then we wrote down one strength for each person in the group and then Mr VB gave each person their strengths that other people wrote about

them. Tom thought that some people saw strengths in him that he didn't think he was that good at and Summer thought about the strengths she would like to improve on. At the end we each came up with a real scenario that we will use in the next few weeks.

By Tom and Summer

HOT LUNCHES

Thank you to Cath & Glenice for the yummy Chicken soup and to Glenda & Geoff for the Apple Shortcake. Thanks also to Letetia for the delicious Lasagne and Leigh for the white chocolate and blueberry cake. Finally thanks to Sarah A for the Devilled sausages and the Allsop's for the Chocolate pudding yesterday. We all love Hot Lunches. Only 3 more to go.



Remember, you can bring a receipt and claim back expenses for providing the hot lunch. Just bring the receipt to Mark or Pam in the office.

COOKING

Today we did cooking at Edi school. We made honey muffins, pocket bread with bean dip, cauliflower fritters and a salad with red cabbage and a bit of bacon. The honey muffins had flour, honey, baking powder, vanilla, butter, 4 eggs. We mixed the butter and honey in a little sauce pan until it was melted. Then we put it in a blender.

With the bean dip you had to blend the tomato sauce and beans in a food posser with Garlic and Rosemary.

The cauliflower fritters were really good. They grated the cauliflower and crushed some spices then cooked the spices and put them all together with eggs, chip pea flower and fried them.

For the salad it had red cabbage and bacon. For the dressing it had in it is olive oil, lemon juice, honey, salt and pepper.

Corrie thought the muffins were good and Amilie thought it was all good.

By Amilie and Corrie



SOMERS CAMP

2 weeks ago, 7 students from Whitfield school went on the biggest challenging camp of their lives. They enjoyed their experience although it was tough, and here are some paragraphs of our experiences.

The main focus for Somers camp, was friendship. I made 7-8 good friends on camp. There was a page for friendship which I could reflect on. In high ropes course, low ropes course and boating I needed a buddy. Owen, Jamie and Jay were some of my friends. Owen plays soccer like me. Jamie is really funny but works well. Jay was probably my best friend though.

I made a lot of friends at Somers we had a lot of fun, with all of the activities there was a girl that was irritating me at the start but then I became very good friends with her. The main times our group got along was when there were night activities because everyone got a chance to talk to others and the teachers made us have a go at everything. Overall I thought it was a fantastic camp.

For some people a challenge can be; how high you go on the Challenge Swing, or the High Ropes Course and homesickness. But all challenges can be overcome. For me I had lots of challenges but I overcame them all. Challenge Swing was very hard (when you got to the top). I just didn't want to fall. Also for me a challenge for me was homesick but I got better throughout the camp. Some of the challenges for us Whitfield kids on the camp were boating, homesickness and physical sickness and performing. Some ways we used to make our days fun were; encouragement from others and advice from others. So we all had our challenges but overall the camp was amazing.

In our huts we had to go in a room with people we didn't know I had to go in a room with Milli, Bella, Morgan. We got along awesome! I also made heaps of friends, we helped each other to clean our rooms and in the end we won best hut! When it was visitors day I felt a bit homesick till Glenice talked to me. One of the challenges was the Challenge Swing. I didn't want to do it but everyone encouraged me and I did it. I went to the top and I forgot to look at the view of the beach. On the last day I felt like crying. At lunch time we stopped then hit the road. When we got there I sure mum

was so happy to see me and I was happy to be home.

On visitors day (day 6), I saw my mum and dad and saw my sister April & my dog piggy. I went to the beach with my family and April and I ran along the beach. The dog was wondering what the sea was. She went up to the water it wet her feet, so she ran back to dad. April took lots of photos and we went to the canteen for lollies. For lunch we had KFC. We walked around a bit more I said they should stay at camp for the rest of the day. But mum and dad had to leave.

On day 8 I did orienteering which is where you follow a map and stamp a piece of paper. I finished the whole map. Next I had environmental studies. In environmental studies I held a carpet python. It is heavier than you think and its length was about 2.11m and it's not slippery and slimy, they are dry and scaly. After environmental studies I had flying fox but before I went on the flying fox I got my full body harness on. After I got the harness on we got partners then we went on the flying fox and I did Superman and me and my friend had races and I won the races.

After the flying fox I had scrap booking which is where you stick photo's in a book and write about the photo. Next everyone had optional activities, in that I did archery with my friends. At the end of the day we had a camp fire. Article by Daphne, Mikaylee, Summer, Tom, Lachlan and Xander



EVERY DAY COUNTS – school attendance

Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.

Remember...

*Phone the school **5729 8286**,

*Phone or text the principal **0428 298 286**,

*email whitfield.ps@edumail.vic.gov.au

*or supply **a note** before or after the absence

'THUMBS UP' AWARD

The Principal's 'Thumbs Up' Award recipients are students that have been seen doing great things at our school. The latest recipients are:

Reuben: For writing independently and having a go at writing words by himself.

Xander: For persevering and working through challenges on camp.

SKI CAMP

Challenge

Day 1

On Wednesday for skiing I was put in the beginner group! Last time I skied was 5 years ago so it was a surprise that I got put in the beginner group. The first run we went down was Drovers Dream it was a challenge. I fell over lots at the start but I was being persistent and got the hang of it. I picked up turning easily by experimenting how to do it (I fell over lots experimenting) and we learnt how to stop at school (Miss Feldtmann brought her skis).

Day 2

We started doing harder runs and I only fell over a few times. The hard runs were: Highway 83 and Main Street. I got better at the runs and I was going down them easily. The chairlifts were freezing cold and my hands felt like ice!

Day 3

We did: Wombats Ramble, Main Street, Highway 83 and Terrain Park. Terrain Park was fun we got to do jumps, my first go at Terrain Park I was only going over a few jumps but the second go I went over every single one and it was AMAZING!!! I didn't fall over once! Although it was a challenge on the big jumps.
By Edan

SNOW DAY

On snow day I made a jump with Judd. It was about three quarters of a meter tall! When I went over it I went so high. The snow was soft so my sled went slow at first but it went faster as the snow got flattened.
By Wirra

Well on Friday I had some fun. Wirra made a jump he said to me "come with me".
'Well I said "okay"



when we got there. I said to him "could I have a shot?" When I hit the jump, I face planted, thump! It didn't hurt, I kept on going. My face was cold, anyway I had fun. By Paul

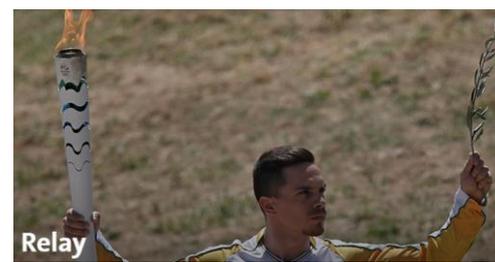
Snow day was fun.
Now all that snow is gone.
Oh what fun I had.
What big snow balls I made.

Day was nearly done.
At snow day I had fun.
You probably had fun
when you went to the snow.
By Seamus



Numeracy corner

In maths we have been working on fractions we learnt what fractions are how to simplify them etc. We have also been learning about angles we learnt the names of the angles and how to measure an angle with a protractor. With Miss B we have been working on a graph to show the cities the torch has been to, the distance between the cities and how many people were involved in carrying the torch.
By Kalika and Claire



All school newsletters are available on the
NEW LOOK school website;
www.whiffieldps.vic.edu.au

GETTING TO KNOW OUR TREES

A big thankyou to Lindy Roberts, she has helped us label and name 24 trees in our school yard. Lindy taught us to look at the leaves, bark, flowers, gumnuts and the shape of the tree. The P-2 student went on a photo hunt to find the trees.

Now we know we have 3 kinds of wattles in our school yard. Can you name them?



Homework F-2

Congratulations to all families on their help with home readers most students are practicing their reading strategies regularly and we have seen improvement in knowledge of coloured words, working out new words and fluency when reading. Keep up this great work. The P-2 students also have a little book where they can practice some maths or writing. Each week on Wednesday, Dianne will be collecting these books and writing something in them for your child to practice at home. Please help your child with the task and make sure they bring the book back on Wednesday. Thank you.

Homework 3-6

Year 3 - 6 students this term have been given a Maths Mate homework sheet each week to complete. Please ensure your child has completed the sheet each week. The due date is written on the top of the sheet and there is a place for parents to sign. Please assist your child if they are having difficulties with a question. The format is similar each week so even if they have trouble now with particular questions, they will be able to practice that skill over subsequent worksheets. We have chosen to use Maths Mate as this is what the High School use in year 7 as part of their maths homework.

School Review – Panel Day (Wed 14th Sept)

Yesterday the school had its pre-panel day review meeting. The morning involved a panel comprising an independent reviewer (Michael Cain), school principal, the Dept. Senior Education Improvement Leader, School Council President and a peer challenge

partner. We evaluated and reviewed the schools performance over the last 4 years and developed Terms of Reference for the Panel Day on September 14th. The school has done well in many areas over the last four year Strategic Plan period, implementing many new initiatives and achieving some good results. The review panel endorsed the school's self-assessment. In looking forward to our next four years, the focus of discussions will be around three main areas:

* To what extent has the school aligned with the Framework for improving student outcomes (FISO)? See diagram below



* To what extent do the teaching and learning practices and curriculum planning support student learning in writing?

*To what extent do the teaching and learning practices and curriculum planning support student learning in mathematics?

The timetable for the panel day.

9am -11am – Panel review data in light of the Terms of Reference.

11:30 Interview staff.

12:15 discussion with some students

12:30 discussion with parents

1:30 – 3:30 Recommendations for improvement and next steps for School Strategic Plan.

This Peer Review process and panel day, supports schools to evaluate their performance outcomes and practice, and to plan for improved student outcomes. Next term, with all the information gathered and with goals and targets set – the school will write its strategic plan for 2017-2020.

Also yesterday, in the afternoon, Michael reviewed and checked our policies to ensure the school is compliant with the VRQA (Victorian Registration & Qualifications Authority) requirements for school registration, which I'm pleased to report was all in order. Thank you school councillors for reviewing policies earlier this year.

COMMUNITY NOTICES

Good-Sport Spot Prizes!

The King Valley Kitchen Garden 6km Fun Run Walk is fast approaching - just after the school holidays - Oct 8th.

6km sounds too much, too hilly? It actual fact it has proven to be a great family day out - with kids, parents, pushers and community members walking and jogging for fun, covering the 6km no worries - some folk have even been known to enjoy a quick swim at the half way turn around point!

There is Good-Sport Spot Prizes up for grabs for the adults and kids who participate. It is a great focus for wellbeing and fitness. Mark the date - Sat. Oct 8th - in the diary and come along. And for this kind of event - the entry fee is very reasonable - \$15 adults (online prior to the day) and gold coin donation for kids (on the day).

Queries and entries -

www.kingvalleychallenge.com.au

or call Kate Gilson 57298033

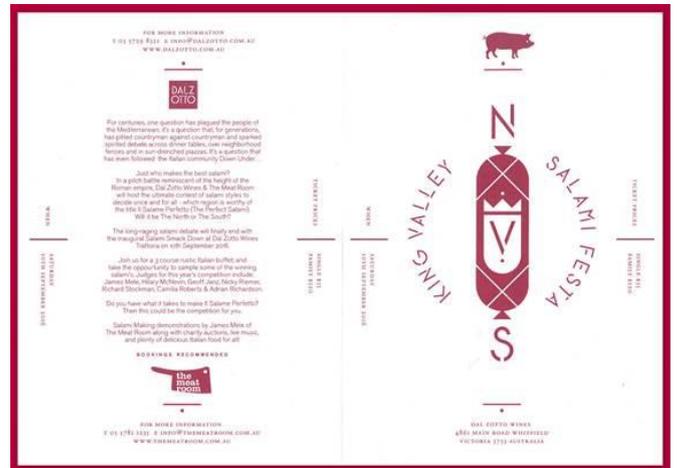
Look forward to sharing the day with you.

COMMUNITY NOTICES

Saturday 10th September

King Valley Salami Festa- see attached flyer.

On behalf of the King Valley Schools, we would like to thank the Dal Zotto family for raising the profile of our Kitchen Garden Program. The five schools are busily finding quality items (food related, items that may attract visitors back to the Valley, unique items found in the King Valley) to be auctioned on behalf of the program. We very much appreciate Dal Zotto's kind offer of support for our program. This event will attract visitors from outside of the King Valley, and we expect that the auction will raise significant funds for our program. Please come up to school and talk to us if you have any thoughts about items that we could offer for auction.



KING VALLEY SCHOOLS & KING VALLEY CHALLENGE MULTI-SPORT EVENT PRESENT



SAT. 8TH OCT LAKE WILLIAM HOVEL

KITCHEN GARDEN FUNRAISES
6KM FUN RUN & WALK