COMMUNITY NEWSLETTER

Whitfield District Primary School

Exceptional Educational Experiences

2016 DATES TO REMEMBER

Friday 24th June @ 12:45pm. Showcase afternoon
For parents, community and prospective families. Includes: Jump Rope for Heart demonstrations, music performance and pizza lunch.

Mon 27th June – Fri 8th July. OSH Vacation Care
Call Pam on 0448 298 467 for bookings. See school website for details and excursion dates.

Monday 11th July. Term 3 begins

Monday’s from 7th November – 6th December.
Prep orientation program 9am - lunchtime

NOW TAKING ENROLMENTS FOR 2017

We are now taking enrolments for the 2017 school year. Prospective parents are invited to visit the school. We will be having a showcase afternoon on Friday 24th June. Students are organising the day which will begin at 12:45pm sharp and include a demonstration of their skipping skills, as well as music performances. This is a great opportunity for prospective parents to see what our students are doing. Pizza from our wood fired oven is also provided for students, families, volunteers and community members. Prospective parents are certainly encouraged to come to the event.

(Please RSVP to assist with catering.
Call the school on 57 298 286).

Every day is ‘Open Day’ at Whitfield District Primary School, please feel welcome to pop in and see our great school in action for yourself. Our Prep orientation program is on Mondays and begins on the 7th November this year.

PRINCIPAL’S REPORT TO THE COMMUNITY.

I hope you enjoy reading this year’s community newsletter from Whitfield District Primary School. If you have been following our newsletters online or reading it on the noticeboard at the front of the school (or on the Cheshunt shop window), no doubt you will already know all about the amazing array of experiences, learning activities and opportunities our students get at our fantastic rural school.

Students are the journalists for our regular fortnightly school newsletters. We use this ‘authentic’ writing time to hone the students writing and communication skills.

You will also be able to learn about all the exceptional educational experiences that are available to our students here at Whitfield. You’ll probably also discover that we have great kids who love coming to school to learn, develop and lead.

It is getting more difficult each year to summarise the learning activities and opportunities of the previous 12 months and to include an article from every student as the numbers of both continue to grow. But it is a great problem to have.

Providing our students with authentic learning activities is what our school prides itself on. What better way to learn how to double $2/3$ than doubling a recipe and seeing what $2/3 + 2/3$ of a cup of flour makes, [4/3 - which is the same as $1 & 1/3$]. Newsletters, project plans, posters & flyers, making phone calls & sending emails to real people (not just mock class situations), provides great activities in which to teach and develop a child’s literacy skills.

This year we have developed a Social Enterprise in the school – The Whitty Workers Car Wash & Café. The students have researched and identified a social cause that they are interested in and that we can help. This process was great in itself. From Foundation to year 6 the students identified 21 different social needs. Over a few weeks, students narrowed down that list to 11 and finally 5. Students presented 5 digital Adobe Voice presentation to the whole school and every student got to preference their choice of cause. The profits raised from our Car Wash & Café business will go to...
support clean drinking water for schools in Africa. The Social Enterprise has been operating now for 3 weeks and already the business has turned over $733.50 and is operating a profit of $500.74. Students each week evaluate their performance and reflect on what worked well for them as well as identify aspects of their role to iron out for the future. Students have created a business plan and already are looking to purchase a pressure washer and a new toasty machine to improve the efficiency and quality of their work.

Thank you to our customers, we look forward to seeing you again.

The Car Wash & Café operates during school terms on Friday mornings from 9am – 11am. You’re welcome to pop in and have a cuppa and snack while you get your car washed.

The school is participating in a pilot project with the Australian Centre for Rural Entrepreneurship (ACRE) along with 10 other schools in North East Victoria. Our school is also fortunate to have the Social Enterprise in education independently evaluated by Dr Michelle Anderson from Interface2Consulting. We look forward to sharing the results with our school community, but already students have demonstrated critical thinking skills, leadership skills, enterprise and employability skills, financial and literacy skills, global citizenship and the traits of being entrepreneurial (Resilience, influencing, creativity, identifying need, self-reflection, communication, confidence, and product development).

If you would like to learn more about the Social Enterprise in Education, you can contact me at the school or go to ACRE’s website below which has a video of the program in schools (including ours!)

http://www.acre.org.au/

WIN News article on Social Enterprise

‘Stage not Age’ is an important philosophy at Whitfield. Students are given tasks and grouped according to their developmental needs. A grade 3 who can add decimal numbers to the thousandths can work with students on level 5/6 work for decimals, they’re not restricted to grade 3 level work.

The staff play a huge part in creating the environment that makes our students hungry for learning. Engaging, authentic, learning activities that are targeted at each student’s learning needs creates this classroom and school environment. We have a very well-resourced school with 1:1 computer or iPad to student ratio, interactive whiteboards in each room, magnificent grounds, sporting equipment & facilities and class resources. The staff in 2016 at Whitfield are:

**Foundation – 2**
Dianne Feldtmann (Expert)

**Grade 3 - 6**
Claire Bradbury (Expert) and Mark Van Bergen (Principal)

**Italian**
Peg Twitchett (Wed)

**Private instrumental lessons**
Claire Bradbury (drums, flute, piano, guitar, voice)

**Office manager**
Pam Spencer (Tue/Wed)

**Education support**
Jill Schiller (Mon-Tues)
O.S.H. Pam Spencer (Mon-Fri)
O.S.H. Assistant Leigh Soderblom

*The school is also serviced by visiting Art van and Library van fortnightly.

Thanks also needs to go to our volunteers at the school who offer with listening to reading, gardening, cooking program, hot lunches, and school activities and excursions.

I hope you enjoy reading about what has been happening at your local school over the past year and I invite you to come and see our school for yourself and see how you can play a part in educating the students in our community.

Thanks

Mark Van Bergen (Principal)
The Foundation students (Preps) have made such a fantastic start to their schooling at Whitfield. They have already completed a newsletter article in literacy which was about the production of ‘Matilda’ that we saw in Melbourne. Well Done!

Buddies - New Preps
The preps this year are Mike, Paige, Reuben, Vera and Inanay

Mike’s buddy is Lachlan. Mike likes motorbikes, the farms, lizards, Christmas and chocolate.

Paige’s buddy is Viveka. Paige likes lizards, spiders, snakes, pandas and dogs.

Reuben’s buddy is Xander. Reuben likes turtles, green, swings, ice cream and blue.

Vera’s buddy is Cheniqua. Vera likes monkey bars, climbing frame, sand pit, pink and swimming.

Inanay is my buddy. Inanay likes horses, blue, motorbikes, swimming and school.

We have jobs at the end of the day we have gardens our buddies help us with the jobs and the gardens.
By Bella

Matilda
I liked “When I grow up,” and when Matilda was born. I read Princess Sophia on the bus.
By Inanay.

I liked it when Miss Trunchbull had a scooter.
By Mike

I liked it when Matilda got put in the chokey.
By Reuben.

I liked it when the lasers came. By Paige

I liked it when Miss Trunchbull was riding the scooter.
By Vera

Some year 3-6’s wrote about ‘Matilda’ too.

Matilda
I found it amazingly awesome how the kids did gymnastics! They were kicking each other and pushing each other off the beam. When Miss Trunchbull did a front flip, it was MIND BLOWING! It was extraordinary when the lasers shot out of the wall and made a giant chokey. I jumped out of my seat when the confetti popped out of the walls.
By Lachlan

Matilda
I like the chokey, it made me jump when the headmistress punched the button on and laser beams came out. Matilda was epic, I loved it!
By Paul

ITALIAN
Every Wednesday we have Italian, our teacher is Signora Twitchett. We had a cluster Italian day which was full of Italian games, language activities and an Italian performance called ‘Mission Gnocchi’. We are also very fortunate to have Carla Pizzini in our cooking program as we are able to incorporate Italian language into our weekly Kitchen Garden sessions.
COOKING
Last week we had cooking. First we went to the garden bed to harvest. There was so much food to cook with. There was cherry tomatoes, parsley, basil and other things. When we got to Edi we split into groups. The groups were the 3’s, 4’s, 5’s and the 6’s. Some year three’s did it for their first time. They did cutting practice and made a fruit salad with Mr V.B. The grade sixes made Bolognese for sailing camp. The year four’s and five’s made toasties and a pesto. They were really nice. When we finished the cooking we all sat down and tried the toasties and fruit salad. I love cooking. We rinsed our dishes got on the bus and came back to school.

By Charlotte R

GARDENING
In our gardens we have buddies. Our buddies help us older kids weed and maintain the garden. Every Monday we harvest the yummy food with our buddies.

On Monday we went cooking with lots of corn, cucumber, tomatoes, potatoes, herbs, eggs from our lovely chickens. After we went cooking we all weeded the lovely gardens, we got lots of weeds out! We’re all looking so forward to having our gardens weedless.

By Cheniqua and Mikaylee

SOCIAL & EMOTIONAL LITERACY CLASS
In TNT (Trying New Things) we did plays. The Epics acted out a day in the life of Brian. The Pros made up plays by themselves about how emotions change in a day. We also acted out emotions with different intensities and we learnt about emotional roller-coasters. When it is above the middle when you are happy, when you are sad it is below the middle, it goes up and down with your emotions.

By Kalika, Amilie and Cope

Prep-3 Social & Emotional Literacy class
Last week we played a game where we had to balance straws - we had to keep it still, work together and watch each other. We played a traffic lights game, we had to practise listening, remembering and no wiggling around. We talked about the body language that goes with listening (looking at the person and no fiddling) We wrote about a time when we were brave, and we read ‘Rose meets Mr Wintergarten’. By Amy and Judd.

Before gardening
During gardening
After gardening

Mike in front of the ‘Strengths’ tree
We voted on a group name. Monday afternoon is now the ‘A.L group/club/lesson’ it stands for Amazing Literacy.... We talked about being brave when we are scared, and other personal strengths like kindness, funny, playful, good listener, helpful, brave, hard working. We set personal strength goals. Ask us about our personal goals! Love Normie and Paul

Solving Problems.
Today the kids practiced relaxing on the floor and pretending to lie on a cloud and tighten our muscles and then melt like an ice block... Then we practiced helping each other get in a life raft and then how we can help friends when something goes wrong... We realised that: asking if someone is okay, or needs help or needs something... And we even realised that sometimes a ‘sorry’ helps....
Ollie and Mikey

Help Seeking.
We did role plays about asking for help. We talked about when to ask adults for help. For example, if someone broke an arm – we just don’t know how to fix the problem.
We wrote our ‘helping hands’ which included who can help us and who can we help?
By Corrie & Inanay.

National Science Week Activities – Light and Shadows
The Foundation - 3 students celebrated National Science Week by exploring the concept of Light and Shadows. They participated in a variety of activities including:

- Tracing their shadows and predicting where it would move to later in the day.
- Exploring ways to make their shadow move.
- Discussing the concept of transparent objects and how they let light through and other objects, like our bodies don’t let light through.
- Talking about how the sun moves and how it affects our shadows.
- Recording their observations and understandings of shadows and the sun.

By Casey

SPACE
Moon Diary; and no, it is not a personal diary that the moon writes. Every night we try and look for the moon and write the shape of it down. Lately because the moon is waning it is very hard to see at night but easy to see in the morning which is annoying because I usually forget. Soon when the moon decides to start waxing again I will see it more often which will be awesome. Learning about space this term is great! By Viveka

SPACE
Our integrated studies have been jam packed. We’ve been studying the moons phases. It’s incredibly amazing how the moon moves around the earth. SO FAR, we’ve learnt that the moon doesn’t grow then shrink to nothing, as some people think it does. It actually reflects the sun’s light and as it orbits the earth we see more of the moon until it is full. Then less of the moon until a new moon. This is called waxing (when we see more of the moon) and waning (when we see less of the moon). By Tom

SPACE
Hopefully you already know that this term we are learning about ‘Space’ in our Integrated Studies unit. Keep your eyes open in the media for space articles (space junk, new planets, missions to Mars are just some of the stories that we’ve noticed this term). Also keep your eye on the moon, stars and planets [mars and Jupiter have been visible early at night this week.

Students speaking with Professor David McKinnon from Perth.

Scientists think that Saturn’s rings formed by moons crashing together!
Jupiter takes 10hrs to rotate once!
Pluto could’ve formed from an asteroid because it is made of ice and rock, also it is smaller than the moon!
Mercury takes 58 DAYS! To rotate once! Saturn has over 60 moons! By Edan
**SPACE**
In Integrated Studies I have been blown away. Apparently stars with other planets wobble as the planets orbit, the gravitation pull makes it wobble. There are over 3,500 planets known to mankind! I learnt that there is another dwarf planet that orbits our sun but it orbits on a 90 degree angle. By Tom

I have learnt that we're moving 900km/h at the point where we are on Earth. If we were on the Equator we would travel at 1600km/h. I have also learnt that if you go on Mars you weigh only about 1/3 of your weight on Earth and if you were on Jupiter it would be 3 times more. The bigger the planet the heavier you are because it has more gravitational pull. An exo planet goes around another star. By Darcy.

![Scale model of our solar system. 1cm = 1,000,000km. Easy to tell which ones are the inner and outer planets!](image1)

Using the above scale the nearest star (other than the sun) would be 400km away. By Cope

I have learnt that the Earth is on a tilt on 23.5 degrees. That the Northern Hemisphere has the Tropic of Cancer and the Southern Hemisphere has the Tropic of Capricorn.

There are days in Antarctica when it is constantly dark and 6 months later it is constantly light. The sun is a star with all the planets spiralling around its orbit.

That waxing is when you see more of the moon each day and waning is when you see less of the moon each day.

In June (21st) we have the shortest day. We get our seasons because of the tilt of the Earth. By Summer.

![Numeracy corner](image2)

Not only is there some great Mathematics in Science, the Personal Best Athletics have been great in giving students plenty of measuring opportunities. We are now comparing and graphing our results in maths. To continue this understanding at home it would be great if you could use second hands on clocks, oven timers, phones, stop watches, and digital watches with seconds to play games and complete tasks. This will get your child even more familiar with units of time and the use of these instruments.

**Water!!!**
This term water is our main theme, we learn about water in Science, Integrated Studies and Maths. In Maths we measure how much water we’ve got, but so far in Maths we only found out how much water our water bottles hold and we are going to make a rain gauge. In Science so far we used our five senses with the water that Miss B collected around the school. In integrated studies we are learning some facts about water and some things that we already know. There’s one fact that I really like, did you know that the water we’ve got now is all the water we have ever had and will ever have! And that’s why we have to try to save water and keep it clean. We filled a whiteboard full of writing about water!

By Cheniqua

![Library](image3)

In library the Epics have been making living things in 3D they made little models of living things. "We did projects on living things," said Daphne. Amilie did a little project on living things, she made little trees out of paper.

In library the 3-6’s have been making posters about living things. Viveka and Cheniqua did an experiment on living things and turned flowers blue and they are growing snow peas in a tissue, snow peas in dirt, and an acorn. They also are making a tomato go rotten in a plastic bag because the plastic bag is like a hot house. Some of the Pros have been researching information on living things in the lesson.

Some of the kids got to keep some of the old books from the library bus.

By Bella and Daphne

**PARENT HELPERS**
Thank you to the parents that helped with the swimming program. Our students made great progress with their water confidence and swimming ability over the sessions.
PERSONAL BEST ATHLETICS
Sports Day by F-2
Vera. I got a red ribbon.

Mike. I got a green ribbon. It said, “Well Done.”

Paige. I got a green ribbon.

Delilah. I broke my record in High Jump.

Melita. I came first in the race around the oval.

Inanay. On Sports Day High jump was my favourite. I won a ribbon. I was happy.

Reuben. I got a medal. In shot put I got 4.46m.

Declan. My Medal. I got a medal for best Sportsperson. I beat all my records. In discus I got 8.20m and 75cm in High Jump.

Normie. My Special Day. I liked High Jump because I like jumping. I got a ribbon it was green.

Ollie. I went to Sports. Mum drove me to the oval in Wangaratta. I had an Anzac biscuit for morning tea. I had a sausage roll for lunch, it was yummy. I ran very fast in distance and sprint. I bet all of my records. I was puffed after the big day.

Isabelle. My Mum drove me to the oval in Wangaratta. On Sports day I got 6 out of 7. I came third place. I smashed my High jump score. At school my score was 45cm and 54cm at sports day I got 80cm.

Emily. On Sports Day I came first in Sprint. 10.12s. I am the holder of the High jump record. I have 80cm. I got a medal.

Amy. This Sports day I came third. I came first in discus. It was a nice day. In distance I came third it wasn’t as great as last year. In discus I got 10.34m. In Distance I got 50.53 sec.

Toria. I came last in Sprint. Mum and Dad drove Toria and Paul into the Sports day. I got a medal for trying hard.

Casey. I got a ribbon. I won the long race, I was second in the sprint.

CROSS COUNTRY
This year we had 7 students participate in the Zone Cross Country. All 7 students competed really well. We had Tom & Charlotte R make it through to the Regional race in Broadford. Congratulations to Tom who came 20th and Charlotte who came 41st, both in the top half. Well Done!

Wangaratta Jazz and Blues Festival (Busking)
By Edan, Claire and Kalika
After we played at the Jazz and Blues Festival some of us went busking at ‘Where’s my coffee?’ We were only bringing some instruments like: a keyboard, 4 guitars, a snare, ride, hi hat and crash (drum kit stuff), some percussion (untuned instruments) and 2 basses.

We also went busking at the Council Offices with Luke Davies and his band. This time we used Djembes, a guitar, snare, diddley bows and untuned percussion, it was cool!

The songs that we played were: Hound dog, It don’t mean a thing (if it ain’t got that swing), E riff, 12 bar blues in E. When the saints and Jazz instrumental. At the Council Offices we played...
some songs Luke wrote. We raised $56.70 busking and with the CD sales as well, altogether we raised $143.70.

Wangaratta Jazz and Blues Festival
By Amilie and Angus
On Saturday the 31st of October we played in the Wangaratta Jazz and Blues Festival. Three of the songs were Hound Dog, E riff and 12 Bar Blues in E. Angus’ favourite piece of music was E riff and Amilie’s favourite song was Hound Dog. It went really fast and we had lots of fun!

CD RECORDING
On Wednesday and Thursday we had our CD recording, we recorded eleven songs in only one and a half days!!! This year our theme is Jazz & Blues. The CD is called “Whitfield District Primary School presents Jazz and Blues Just For You”.

We have some Jazz songs such as ‘Oh When The Saints Go Marching In’ which was first recorded in 1938, and “It Don’t Mean A Thing (If It Ain’t Got That Swing”) which was first recorded in 1931.

We also have blues songs such as “Hound Dog” which was first recorded in 1952. Students have made their own songs as well. We have also composed a whole school instrumental. We have now finished with the CD recording and we are working on the booklet and cover to go with it.

Thanks to Brad Rumbelow for bringing his equipment and recording for the two days.
By Xander and Darcy

CLUSTER MUSIC DAY
On Thursday all the cluster came together for Music Day. It was awesome. We split into groups; string, woodwind, brass and voice. They were an awesome experience and there were some really cool things. At the end of the classes the Wangaratta City Band and the Melbourne Orchestra did a concert. It sounded fantastic. There were clarinets, trumpets, trombones and a bassoon. They played a lot of songs. My favourite one was off The Sound of Music. The day was an amazing experience and heaps of fun. By Charlotte

BRASS WORKSHOP
Bill and Bob travelled from Melbourne whereas Rob came from Wang. All of them were spectacular players playing brass with ease. We all marched up to the trumpets and slipped the mouth pieces in to the trumpet. And blew a raspberry (into the trumpet that is.) Honestly it didn’t sound like much to begin with. Nobody really knew how to play, but then out of the blue one extraordinary moment everybody just played, oh what a feeling it was until... everybody ran out of breath. But really that was it but the whole brass work shop was enjoyable. Especially all raspberry blowing fails.
By Xander

Thank you to the King Valley Arts Show committee for grant they gave us to make the day happen.
BIGGEST MORNING TEA

Well done to Mikaylee and Miss B. for organising another great ‘Biggest Morning Tea’.
Thank you to Leigh Soderblom, students, parents and community members for supporting the event. Mikaylee’s event raised close to $200 for the Cancer Council.

Also thanks to Carla and the 3-6 students for making a number of cakes and savouries in the Kitchen Garden Program on Monday.

OUTSIDE SCHOOL HOURS CARE
Whitfield District Primary School offers a great ‘High Quality’, ‘Accredited’ Outside School Hours Care program. The service operates from 3:30 – 6:00pm every school day, as well as running a fantastic vacation care program from 8:00am – 6:00pm during the school holidays. Permanent and casual bookings for OSH can be made through Pam on 0448 298 467. Vacation care is filling fast, especially for the excursion days, book now to avoid disappointment. Vacation care details and excursion dates can be found on the school website – After School Care page.

http://www.whitfieldps.vic.edu.au/osh

Art & Library
In art the school is learning about a famous painter that does not use straight lines. There is a painting he did and it was about the war and plants are growing back and it looks so green.

The 3-6 class did all different types of dots, we did coloured dots. When we finished the dots we did some tree and flower drawings. After that we did some painting then did some pin prickings.

In library we are learning about living things. Some people wrote posters and made some habitats and some people read books on living things. Xander did a poster on ocean life and it was very good and I did a poster on fish and it was ok. Paul and Daphne made a habitat and some people just read.

The camps and excursions we offer at our school provide amazing ‘hands on’ learning opportunities for our students. We are very fortunate to have our camps and excursions subsidised for all students thanks to the fundraising efforts of our great Parents Association. These experiences also provide great material for students to hone the craft of writing.

My camp experiences. Rocks.
When we were walking back to one of our next camps there was this big piece of conglomerate rock. I was like yelling to Mr.VB “what is the rock with the big name?” Mr.VB said ‘that rock is call conglomerate’.

At abseiling, going down on real rock for my first time was scary and when I got half way and I started to jump a bit and it became really fun.

By Jayden

Lachlan’s Camp Experiences
When I did abseiling I was really, really scared because it was my first time doing it ever, but David said that I’m safe because he is holding a rope to keep me safe. But I was still scared. When I got half way down the rock face I got calmer. And when I got to the ground I was so happy.

When I went creek walking it was really fun and it hurt at times but mostly fun. I saw a lot of fish and I caught a crayfish and it had eggs. I jumped off rocks in to the water and I kept my walking pole in the creek and I saw lots of lizards. I nearly speared a fish. By Lachlan
Abseiling and creek walking
The reason I picked these two experiences to write about is because they were a challenge and a fear.

Abseiling was a fear
Abseiling was a fear it was so scary and high.
But up at the top I felt like I could touch the sky.
Leaning off a cliff was against my human rights,
But on the other hand you could see amazing sights.
I knew that I couldn’t fail.
Thankfully because the rock was really tall.
When I got to the bottom the fear was all done,
Overall abseiling was lots of fun!

Creek walking was a challenge.
Creek walking was hard because of the slippery rocks,
And at the end of the day I had really wet socks.
And when I fell over lots of kids came over and cared.
And Pete had lots of lollies which we all shared.
When I got to the camp I gave a big sigh.
It was late when we got back I thought I saw a star in the sky.
Miss B, Mat, Alex and Liam had the camp all ready.
Some of us came running down and others nice and steady.
Over all the camp was fun,
But abseiling and creek walking I find are both the best ones.

By Xander

3-4 CAMP Night walk
On the first night groups 3 and 4 went on a night walk. Claire and I liked it because we saw a possum and heard a koala. We also liked it because it was fun in the dark. We set out yabby nets. We checked them on the night walk but sadly there were no yabbies. When we all got back everyone was tired and went to bed.

Cameras
On the second day group 3 put out cool night vision cameras. We put ours close to a wombat hole but did not get a film of anything. So on the last night we watched other things about camp.

Digging for water
On the third day on the bike ride we stopped at a dried up creek. We went down and got told to dig. So we did and found water. Claire and I learnt that water is still going but underground.

By Amilie & Claire

Beechworth

Beechworth By Casey.
We went to the water fall. I liked the honey shop and the lolly shop.

We looked at the waterfall. Normie, Emily, Delilah, Melita, Isabelle, Casey and I tasted honey. I got a water pistol with lollies in the part where the water goes in. By Declan

How to make a sandwich (procedural text)
Ingredients
Bread, cheese, butter, tomatoes, lettuce.
Steps
1. Get one square of bread and butter it.
2. Put what you like on your sandwich.
3. Get another square of bread and put it on top.
4. Then eat it.
By Ollie.

Sailing Camp poems – By Viveka
Snorkelling
Beautiful Pipi Shells
School of fish
Sand coral seaweed starfish
Pufferfish jellyfish poo mussels fish
Fun cold warm scary wet
amazing
SAILING CAMP - Poem

All about the boats
The starter boat was called an ‘Opti’,
Once we got them down to the beach we learnt to
set them up properly.
Once set up we worked together to get them in the
water,
So the time we have to wait to hop in is a lot
shorter.
It was hard to get use to but once we got it
it was fun,
But it was really hot out in the sun.
The next boat up was called a ‘Bic’
It was faster than the Opti’s so really quite quick.
But unfortunately for us it was easy to tip.
And when they did you were in for a dip.
The Bic was fast and my favourite one,
It was just great and heaps and heaps of fun.
The last boat I will talk about is called an ‘RS
Fever’
a two-
person boat,
It had so many things in it I was surprised it
could float.  By Xander

4-6 FALLS CREEK SKI TRIP

Ski Camp
On Wednesday 19th of August the 4-6 went to ski
camp, we stayed there for 2 nights and 3 days, we
had loads of fun! I was in a group with Xander,
Bella, Tom, Viveka and Charlotte P, we were called
‘Berger’s Blue Run Blazers!’ Each day we had an
instructor for 2hrs at 8:30. My group went on lots of
runs. I don’t think I can name them all. We went on
‘Wombat’s Ramble’, ‘High Way 83’, ‘Drover’s
Trap’, and the Pomas.

When I saw how high the chair lifts were I was really
worried! And when we were about to hop off I fell
but I ended up getting back up and at the end of
the camp I loved the chair lifts! My 2 favourite runs
would be ‘Wombat’s Ramble and Ruined Castle,
but I loved all of the runs!

3-6 FAULLS CREEK SKI TRIP

Ski Camp
On Thursday night it was an exciting night, we had
gone to see the races and the fireworks. IT WAS
AMAZING!! I loved the snowboarders jumping over
the fire in the smoke. I also loved the Aussies! My
instructor was in the Aussies team, his name was
Peter. When we watched the fireworks a lady gave
out some glasses so when you put them on the
fireworks turn into snowflakes! After all of that we
went back to the lodge. The next day we had a
whole day to ski then we had to go home. Overall I
loved the camp for my first time and I am so going
next year. IT WAS SO
MUCH FUN!
By Summer

Terrain Park Poem
When we got up it was still a bit dark,
and my favourite run was ‘Terrain Park’.
There were boxes and jumps everywhere,
And I was a bit scared when we got there.
I got a bit scared on different bits,
and on the box I almost did the splits.
At the end it got a bit fast,
and of course I was the one that came last.
When we were on the chair lift it was fun,
but now my poem is all done.
By Charlotte P

Snow Day
At snow day I went tobogganing it was fun. I got
snow in my snow boots. I threw snow balls at Mr VB.
By Amy

On Friday I went
tobogganing with
Melita it was fun. We
went backwards,
it was awesome. I like
going with Melita.
I fell off the toboggan
so I went down on my
stomach, it was cool.
By Paul

On snow day I got snow in my gloves it was cold
and I went tobogganing and it was fun. By Normie.
Dear parents, and council members,

In 2015, I was given the opportunity to fill the position of School council president and have been very pleased with what I have seen. The year has been very productive and we have made some significant improvements to the outdoor activity area. The new playground is something that the people involved in its construction should be incredibly proud of. I must also say that I am so impressed with the turnout at all of our working bees, the parents of Whitfield Primary students have once again shown that we are able to work together to achieve great things for the benefit of our children, well done to you all. The skills bank is amazing and it seems that between us all there is nothing that we can’t do.

A big thanks to the Parents Association for all the hard work and organising that goes into our fundraising efforts, without this precious resource, the excursions the students are able to go on would be quite a lot dearer, the people I talk to are amazed by how many great outings we can send our students on and how we are able to make them affordable to all.

The Stephanie Alexander Kitchen Garden program has again introduced the students to new food experiences and shown them the love of cooking. We are very lucky to have parents who are passionate about healthy eating and good nutrition and are able to imbed these into a fun and tasty meal for the kids to make. The skills developed in these classes are life skills and will be invaluable for their future and will make transition into adulthood much easier, well done and thank you to all involved.

Each year I look forward to the end of year play, and I think you will all agree this night is a moment to feel quite proud of our children. Without the passion of the teaching staff this amazing night could be lost, the costumes and props are another huge job that you parents fulfil each year and do without complaint.

I love to see the local community attend our concert and they are always amazed with the confidence shown by our students. Thank you to our drama teachers, you are doing wonders for the students.

The teaching staff at Whitfield have once again not only taught our children how to read and write but have taught them how to be respectful of others, how to show compassion for others, how to share and make others inclusive and how to be resilient. As they grow and move forward I feel that they have the tools to handle the many obstacles that they will face growing up. Thanks to all, you are very important.

The school is a community within a community and everyone has a part to play, thanks to the office staff, the cleaning staff, the parent helpers, the grandparents who bring skills to the table, the library van and the woodworking team.

The school council members deserve a special thank you, and I am so glad that we could discuss and debate issues throughout the year without fear and that every voice was heard, you are a great team to work with, thank you all.

Yours sincerely,
Peter Hanley